

Increasing our Influence and Effectiveness in Community Nutrition Education through our Connectedness

FCS Administrators Meeting September 2010

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National Program Leader, Food and Nutrition Education

Nutrition Education is...

- Any combination of educational strategies
- Accompanied by environmental supports
- Designed to facilitate the voluntary adoption of foodand nutrition-related behaviors conducive to health and well-being
- Delivered through multiple venues
- Involves activities at the individual, community, and policy levels

Modified from definition given by Isobel Contento, EdD, RD

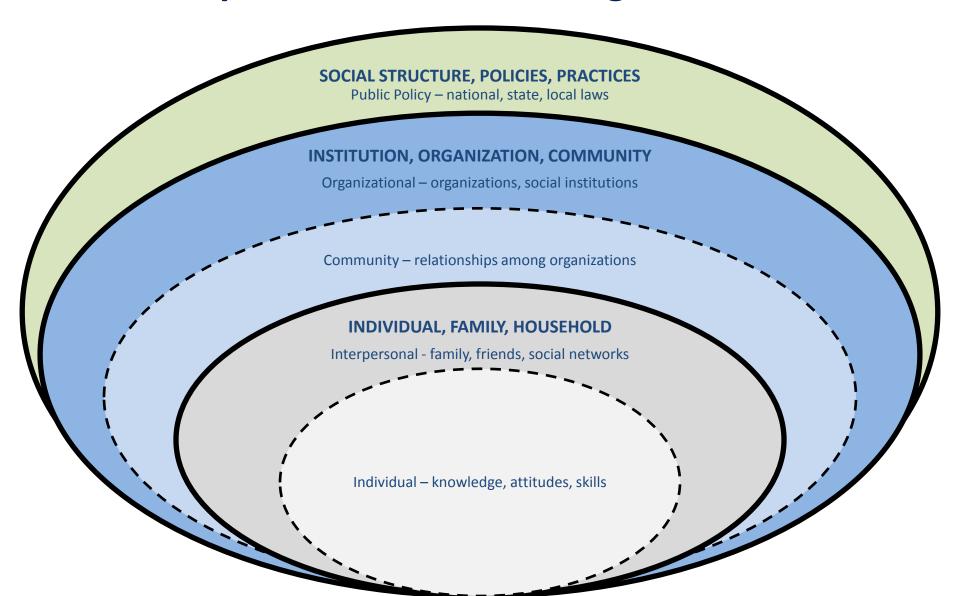
Community Nutrition Education

Improving Health and Well-Being for Limited-Resource Audiences Across the Nation



NUTRITIOUS DIETS • PHYSICAL ACTIVITY • FOOD BUDGETING • FOOD SECURITY • FOOD SAFETY • FAMILY WELL-BEING

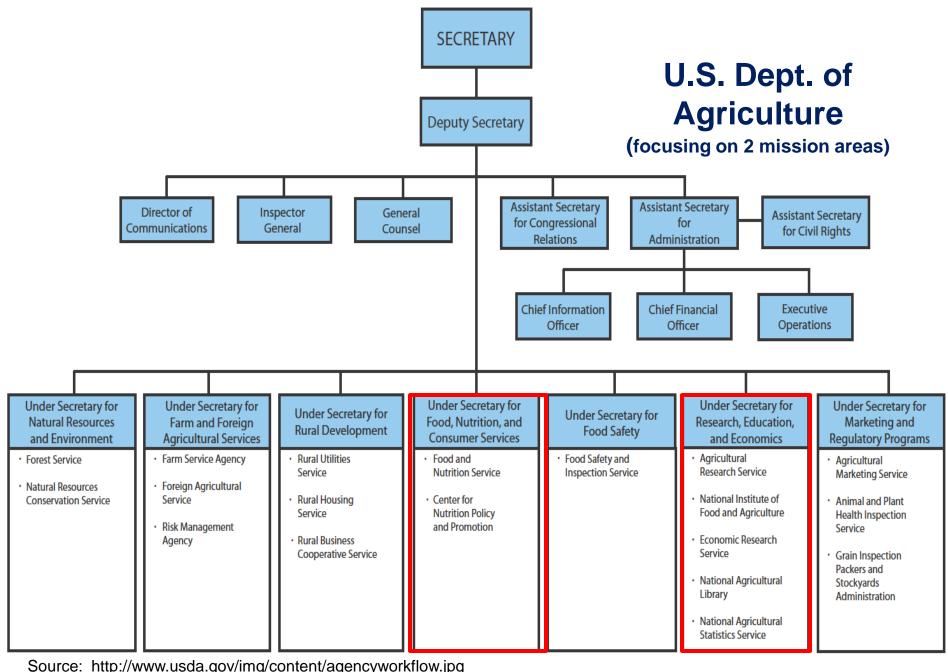
CNE Logic Model Adaptation of Socio-Ecological Model





Why a CNE Framework?

- Transcending boundaries and working as a broader system
 - USDA mission areas
 - NIFA Sub-Institutions
 - Land-Grant Universities/Cooperative
 Extension System





National Institute of Food and Agriculture (NIFA) Sub-Institutes

- Food Production and Sustainability
- Bioenergy, Climate, and the Environment
- Food Safety and <u>Nutrition</u>
- Youth, Family, and Community
- Center for International Programs



Land-Grant University/Cooperative Extension System

- Expanded Food and Nutrition Education Program, (EFNEP)
 - Began in 1969
 - Current Federal allocation \$68 million; state leveraging is unknown
 - All states, US Territories, the District of Columbia
 - 75 institutions (1862 and 1890)



Land-Grant University/Cooperative Extension System

- Supplemental Nutrition Assistance Program Education (SNAP-Ed)
 - FNS recognized as beginning in 1992 (7 states)
 - Federal allocation \$379.1 million; State share \$379.1 million plus (2010)
 - LGU subcontract (2008: most recent data)
 - \$141.5 million
 - 48 States, some territories, the District of Columbia
 - -53 institutions





National Initiatives: EFNEP

EFNEP Initiatives:

- EFNEP Policy Package
- Web-based Reporting System
- Staff Development/Training





Policy Development

1983	2011
Broad input - stakeholders and funders Expanded Food and Nutrition Education Program Policies	Broad input - supervisors, coordinators/ directors, administrators, fiscal offices, others; historical records; existing data base; system vetting
Single documentTwo pages	 Package of documents Standard policy components Core elements Definitions Frequently asked questions (FAQs)
Static	Dynamic (FAQs)

Web-based Reporting System

Current Data Requirements	New System – Requested
NEERS5 access data base	Web-based system
•Developed with stakeholder and funder input; extensive testing	•Developed by team – Clemson, etc. (people with a connection to EFNEP); historical; existing data base; system vetting; extensive testing
Local, state, and national data:	Reviewed and refined current requirements; also •Program 5 year plan/Annual Update •Qualitative Program Impacts (optional) •Budget Sheet/Budget Justification
Semi-static system	Living system (revisit every 5 years for further developments)
Formula Grant Opportunities (FGO)	Skeleton FGO requirements
 Letter of Intent/Annual Update Success stories, optional Budget Sheet/Budget Justification 	



Evolution of LGU SNAP-Ed Leadership

	<u> </u>
Historically	Currently
1 person - 25% time (NPL)	NPL, Food and Nutrition Education, part of leadership responsibilities, no specific time designation
2 people – (1 NPL, 1 National Coordinator, both part-time); salary and office support for the National Coordinator shared by CSREES and LGU's	2 Associate Deans (2 University Faculty, no specific time designation) (voluntary)
1 full-time National Coordinator with office support – cost shared by CSREES and LGUs – created a Program Development Team (voluntary)	LGU SNAP-Ed office (1 person, full-time, paid position – supported by LGUs)
	Program Development Team - FCS Leaders & Program Coordinators from each Extension Region (voluntary)



Recent Products Resulting from LGU SNAP-Ed Leadership

Priority/Product	Use/Implication
National Report	Strategic Distribution – Agencies, Nutrition Evidence Library (NEL), others forging new relationships
Seed Grants	Peer reviewed presentations and publications; catalyst for program evaluation research; agency and other interest; adding to evidence base
Communication Strategy	Survey, environmental scan, possibly an eXtension community of practice
Legislation	Rapid and coordinated response for ECOP
Training	Cost-share webinar/upcoming "Reviews" webinar; mentoring

Lessons Learned – Best Practices

- Example: Reflections from Marc Braverman
 - Relationships
 - Political issues
 - Money flow
 - Key personnel

- Communication
- Elevator speech
- Deadlines
- Allowability



Current SNAP-Ed Initiatives

- Best practices
- Communication
- Core Values
- Legislation
- Mentoring
- [Program evaluation/reporting]
- [Program-research seed grants]



Talking Points

- SNAP-Ed Leadership Handout
- Public and Private Value of SNAP-Ed
 - Public Value of SNAP-Ed to Extension/University
 - Public Value of Extension to SNAP-Ed
 - Public Value of Extension and SNAP-Ed
 - Private Value of Extension to SNAP-Ed

LGU SNAP-Ed Funding

Historically	Currently
Cooperative agreement: CSREES and Extension Directors/Administrators FSNE/SNAP-Ed assessment; more recently, SNAP-Ed assessment	SNAP-Ed assessment was voted down exploring options for sustained funding
Land-Grant SNAP-Ed Office	
Program Development Team travel to one annual meeting	
Specific projects/contracts	
All other support voluntary/in-kind	All other support voluntary/in-kind

EFNEP/SNAP-Ed Initiatives

 Lifting up EFNEP/SNAP-Ed through the LGU System

> Presentations and informal dialogue (national, regional, states)

Reports

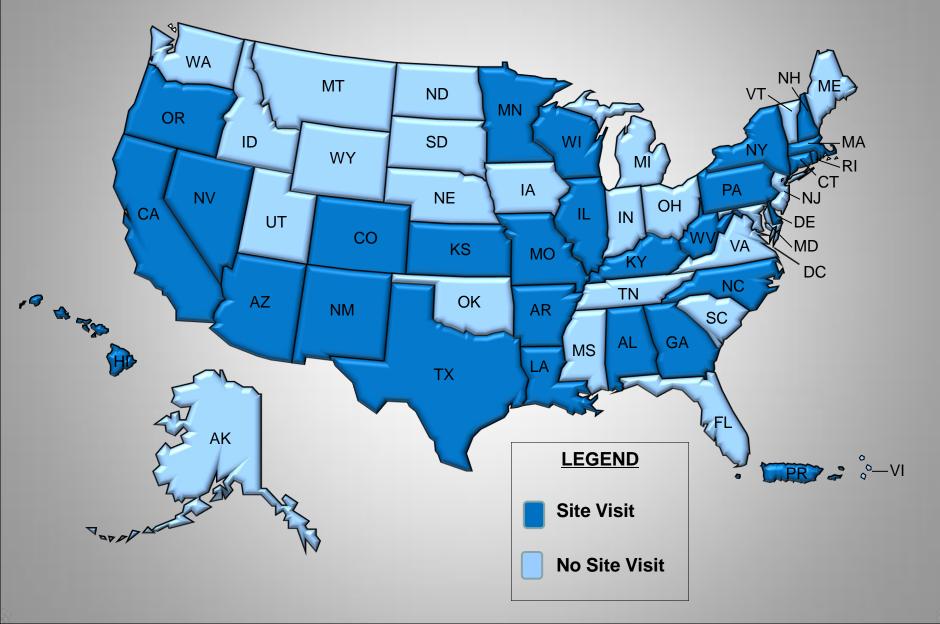
Regional teleconferences



EFNEP/SNAP-Ed Initiatives - cont'd

- Program/Research interface
 - Seed grants
 - o NC1169
 - Others
- Staff/Program development
 - Mentoring
 - Training
 - Site Visits

Institution/State Site Visits 2002 to Date 29 States/Territories Visited



Participation in National Committees 2002 to Date EFNEP/SNAP-Ed: 48 States/Territories, 57 Institutions





EFNEP Policy Taskforce

- April C. Mason, Colorado State University
- Elaine K. Fries, Texas A&M University
- Helen Chipman, USDA, NIFA
- Jamie Dollahite, Cornell University
- Janie Burney, University of Tennessee
- Judy Midkiff, Virginia Tech
- Julie Gray, Purdue University
- Lisa Jordan, University of Georgia
- Mary Jane Willis, Rutgers University
- Mildred M. (Missy) Cody, Georgia State University
- Peggy Martin, Iowa State University



Integrated Systems Workgroup (Web-Based Workgroup)

- Beverly Phillips, University of Wisconsin
- . Debra Greene-Garrard, Oklahoma State University
- Helen Chipman, (Co-Chair), USDA, NIFA
- Judy Warren, Texas A&M University
- Karen Ballard, (Co-Chair), University of Arkansas
- Karen Craig, Tuskegee University
- Katie Rogers, Colorado State University
- Margaret Weital, College of Micronesia
- Michelle Scott Pierce, Cornell University
- Susan Stephenson-Martin, Rutgers University
- Wanda Koszewski, University of Nebraska



Advisory Committee for the Web-based Evaluation and Reporting System

- Angela Abbott, Purdue University
- Dwayne Watson, North Carolina Cooperative Extension
- Karen Barale, Washington State University
- Karen Craig, Tuskegee University Cooperative Extension
- Katherine Cason (Chair), Clemson University
- Kimberly Klinger McNabb, University of Florida
- Mary Kay Wardlaw, University of Wyoming
- Michelle Scott Pierce, Cornell Cooperative Extension
- Stephanie Blake, USDA, NIFA
- Steve Williams, University of Missouri Extension
- Suzanne Stluka, South Dakota State University



Land-Grant SNAP-Ed Program Development Team

- Ana Claudia Zubieta, Ohio State University
- C.Y. Wang, South Dakota State University
- Charlene Baxter, University of New Hampshire
- David Ginsburg, University of California Davis
- Heidi LeBlanc, Utah State University
- Helen Chipman, USDA, NIFA
- Jon Perrott, Texas A & M University
- Karen Zotz, Purdue University
- Kathleen Morgan, Rutgers Cooperative Extension
- Leslie Speller-Henderson, Tennessee State University Extension
- Lisa Lachenmayr, University of Maryland
- Liz Buckner, University of Kentucky
- Louise Parker, Washington State University Extension
- Shirley Hastings, University of Tennessee Extension
- Wanda Lincoln, University of Maine Extension



General Discussion: EFNEP & SNAP-Ed

- ➤ Program Quality
- > Program Visibility



> Program Growth/Sustainability



Thank You

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